

CURRICULUM INFORMATION: Nursery (Hedgehogs & Badgers)



Mathematics	Literacy	Communication & Language
<p>Topic/s: Counting and comparing everyday objects</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop fast recognition of up to 3 objects, without having to count them individually. To say 1 number for each item in order: 1,2,3,4,5. To know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal principle). To show 'finger numbers' up to 5. To talk about and explore 2D shapes. To talk about and identify the patterns around them. To compare objects according to their size. <p>Skills: Through their learning pupils will develop the skills of: Counting; number recognition, comparing and spotting patterns.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>	<p>Topic/s Me and My Family, Traditional Tales, Phonics Level 1, The Gruffalo</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To add some marks to their drawings, which they give meaning to. To understand print has meaning. To know that we read English, from left to right, and from top to bottom. To spot and suggest rhymes. To count or clap syllables in a word. <p>Skills: Through their learning pupils will develop the skills of: General sound discrimination environmental and instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>	<p>Topic/s: Me and My Family, Autumn, Traditional Tales, Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand simple questions about 'who?', 'what?', 'where?'. To enjoy listening to longer stories and can remember much of what happens. To understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Sing a large repertoire of songs and know many rhymes. To develop their verbal communication and pronunciation. To develop their pretend play. <p>Skills: Through their learning pupils will develop the skills of: Speaking and listening.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>
Understanding the World	Physical Development	Forest School
<p>Topic/s: Autumn, Harvest, Woodland animals, Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use all their senses in hands-on exploration of natural materials. To explore collections of materials with similar and/or different properties To talk about what they see, using a wide vocabulary. To explore how things work. To begin to make sense of their own life-story and family's history. <p>Skills: Through their learning pupils will develop the skills of: Using their senses, describing what they see, developing their levels of curiosity, asking questions to deepen their understanding, learning new vocabulary.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>	<p>Topic/s: Dance/Gymnastics/ Ball Skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn how to use a knife and fork to eat independently. To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. To go up steps and stairs or climb up apparatus using alternate feet. To skip, hop, stand on one leg and hold a pose for a game like musical statues. To use large muscle movements to wave flags and streamers, paint and make marks. <p>Skills: Through their learning pupils will develop the skills of: Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; throwing, catching a ball with two hands.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst - Mr Vaughan</p>	<p>Topic/s: Staying safe, orientation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to dress and undress independently, into Forest School Kit. To walk sensibly with a partner, to and from the site entrance. To gather calmly into the sharing circle at the start and end of the session. To understand the perimeter boundaries of different areas within the site To understand the ways in which we can learn and play safely within the Forest school site. To learn to listen respectfully to the contributions of others during share time. To begin to actively participate during share time. To respond promptly to a recall signal. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark - Mrs Whitehurst</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p>Topic/s: God the Creator, God our Father cares for us, Advent and Getting Ready, Christmas and Mary, Mother of Jesus</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To know that God created the world and that we should say thank you to Him. • To start our prayers with the sign of the cross. • To know that we are loved and cared for and that our families are a gift from God. • To know when we should say sorry. • To know that we are getting ready for something important during Advent. • To recognise the Advent Wreath as a symbol of this time. • To know that Christmas is Jesus' birthday, and that Mary is his mother. <p>Skills: Through their learning pupils will develop the skills of: Recount; respect; exploring of beliefs and practices.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>	<p>Topic/s: Me, My Family, My Friends</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To use the toilet independently. • To separate from their main carer with support. • To develop friendships with other children. • To be increasingly able to talk about and manage their emotions. • To select and use activities and resources, with help when needed, to achieve a goal. • To develop their sense of responsibility and membership of the Nursery community. • To become more outgoing with unfamiliar people, in the safe context of their setting. <p>Skills: Through their learning pupils will develop the skills of: Independence and cooperation.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>	<p>Topic/s: Self-portraits, Families, Colours, Autumn and Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To take part in simple pretend play, using an object to represent something else even though they are not similar. • To explore different materials freely, to develop their ideas about how to use them and what to make. • To create closed shapes with continuous lines and begin to use these shapes to represent objects. • To use drawing to represent ideas like movement or loud noises. • To listen with increased attention to sounds. • To join in with traditional nursery rhymes and topical action rhymes <p>Skills: Through their learning pupils will develop the skills of: Performance; listening and memory development.</p> <p>Subject teacher/s: Mrs Allen - Mrs Whitehurst</p>
French	Music	Home School links
<p>Topic/s: Greetings, Colours</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To learn how to say hello and goodbye. • To be able to reply thank you. • To learn and apply primary colours - blue, red and yellow. • To begin to join in with our songs, games and activities. <p>Skills: Through their learning pupils will develop the skills of: Speaking; listening; participation; confidence.</p> <p>Subject teacher/s: Mme Westerman</p>	<p>Topic/s: Exploring Instruments and singing</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To begin to develop an awareness of pitch: high and low. • To begin to develop an awareness of dynamics: fast and slow. • To begin to develop an awareness of timbre: loud and quiet. • To respond to visual and auditory cues. • To remember and sing entire songs. • To play simple percussion instruments. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>- Visit to watch 'The Gruffalo' at Warwick Arts Centre.</p> <p>- Twice daily, face to face feedback with parents, at drop-off and pick-up.</p> <p>- Nursery newsletter in the weekly Chronicle.</p> <p>- Photos released to parents through <i>Evidence Me</i>.</p> <p>- Key Person meetings offered to parents throughout the year</p> <hr/> <p style="text-align: center;">Homework</p> <p>Daily Reading - children to turn the pages and talk about what has happened. Guess what will happen next.</p>